

Subject Statement

Our history curriculum develops curiosity about the past through a progressive pathway model that meets the diverse needs of Woodfield learners. The curriculum combines experiential learning, thematic study, chronological understanding and historical enquiry, enabling pupils to access history at an appropriate level whilst developing increasingly sophisticated historical thinking as they move through the school.

Pupils study a range of local, British and world history topics, helping them understand how people, events and societies have changed over time. As they progress through the curriculum, they develop an understanding of key historical concepts including chronology, cause and consequence, continuity and change, significance, interpretation and evidence.

History is taught as part of the Humanities curriculum in the lower school and often alternates with Geography to ensure learning remains engaging and manageable. Retrieval practice is embedded throughout the curriculum to support long-term retention of knowledge. Assessment is inclusive and varied, allowing pupils to demonstrate their learning through discussion, practical activities, quizzes and adapted end-of-unit tasks.

Where topics are revisited, the curriculum deliberately increases the level of historical thinking, moving from concrete experiences and historical vocabulary towards chronology, causation, interpretation and historical enquiry.

Class / Cycle	Autumn	Spring	Summer
Orange Cycle 1 Experiential history	My Family (<i>Twinkl EYFS</i>)	People in the Community (<i>Twinkl EYFS</i>)	Our Playground / Local Area Past and Present
Orange Cycle 2 Experiential history	Homes Past and Present (<i>PlanBee subscription needed</i>)	Old and New Toys (<i>PlanBee subscription needed</i>)	Transport Past and Present (<i>Twinkl EYFS</i>)
Cherry Cycle 1 Introductory history	Great Fire of London Gunpowder Plot	Florence Nightingale Neil Armstrong	Travel and Transport <i>George Stevenson and the development of the railways</i>
Cherry Cycle 2 Introductory history	Kings and Queens Elizabeth 1 Queen Victoria	Ancient Greece	Significant People: - Artists LS Lowry - Activists Rosa Parkes
Conker Cycle 1 Supported thematic pathway	Schools past and present (<i>Twinkl KS1</i>)	Egyptians (<i>Twinkl</i>) (<i>PlanBee</i>)	Kings and queens –

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			Understanding monarchy and how rulers changed over time : Queen Victoria and the change in power (<i>Twinkl – KS1 Kings and Queens unit</i>)
Conker Cycle 2 Supported thematic pathway	Mayans (<i>Twinkl Maya civilization</i>)	Vikings Focus: • myths • ships • warriors • exploration • artefacts (<i>Twinkl</i>) (<i>BBC bitesize Vikings</i>)	WW1 • What was WW1 • What were trenches like • Animals in WW1 • Remembrance • Local connections (<i>Twinkl KS1/KS2 Remembrance and WW1 Resources</i>)
Oak Cycle 1 Chronological history pathway	Stone age to Iron age (<i>Twinkl</i>) (<i>PlanBee subscription needed</i>)	Romans (<i>Twinkl</i>)	Local History 2 Bradgate Park long ago 3 Lady Jane Grey 4 Leicester factories Walkers crisps 5 Ada Lovelace 6 How has our area changed?
Oak Cycle 2 Chronological history pathway	Anglo-saxons (<i>Oak National</i>) (<i>PlanBee subscription needed</i>)	Vikings Focus: • invasion • settlement • change in Britain • chronology • everyday life • comparison with Anglo-Saxons (<i>Oak National Vikings KS2</i>) (<i>BBCBitesize Vikings</i>) (<i>PlanBee subscription needed</i>)	Victorians • daily life • schools • rich/poor • children • workhouses • inventions • homes • social class (<i>Twinkl Victorians KS2</i>) (<i>PlanBee subscription needed</i>) (<i>BBCBitesize Victorians</i>) (<i>BBCTeach Victorians rich and poor</i>)
Maple Cycle 1 Bridging KS3 humanities	Empress Matilda (<i>Oak National</i>) (<i>TES</i>) (<i>LOK resources</i>)	Tudors (<i>Oak National</i>) (<i>TES</i>) (<i>LOK resources</i>)	WW1 • Why did WW1 start • Recruitment and propaganda • How technology changed warfare • Was life in trenches always terrible • What changed after WW1

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			<i>(Oak National First world war unit)</i> <i>(BBCBitesize)</i> <i>(Imperial war museum online – first world war key facts)</i>
Maple Cycle 2 Bridging KS3 humanities	WW2 – causes <i>(Oak national – causes of WW2 KS3)</i>	Invasion, Plague and Murder	American West
Palm Cycle 1 KS3 analytical history	British Empire and Slavery <i>(Oak National British Empire and Slavery KS3)</i> <i>(BBC Bitesize British empire and slavery)</i> <i>(TES British Empire and Slavery)</i>	Holocaust and Post-war Britain <i>(Oak National Holocaust KS3)</i> (UCL centre for Holocaust education) (BBC Bitesize Holocaust) (BBC Bitesize post war Britain) (oak National windrush)	Cold War <i>(Oak Cold war KS3)</i> (BBC Bitesize) (National Archives)
Palm Cycle 2 KS3 analytical history	Norman England • Battle of Hastings • William the Conqueror • castles and control • feudal system (VERY simplified) • Domesday Book • changing England <i>(Oak national Norman England)</i> <i>(BBCBitesize Norman England)</i>	Industrial Britain, Protest and Change • protest • inequality • class • reform • unions • living conditions • power <i>(Oak National – Industrial Britain)</i> <i>(BBC Bitesize)</i>	Rights, Protest and Change 1 What is protest? 2 Civil Rights Movement 3 Martin Luther King and peaceful protest 4 Apartheid and Nelson Mandela 5 Women's rights and equality 6 How has protest changed society? <i>(Oak National civil rights and protest)</i> <i>(BBC Bitesize)</i>