



Woodfield Newsletter

Creating opportunities, discovering success

Summer 1 – May 2025



We are delighted to share that our new playground is now finished, and we look forward to sharing it with you at our parent/carer events: Wednesday 2 July for Lower School and Thursday 3 July for Upper School and Conker Tree.



Effective communication is important to us

Our staff continue to work collaboratively to create a communication friendly environment for our pupils.

We have started to use comic strip conversations when we need to have interventions or post incident reflection. These involve creating a visual representation of a conversation that shows what people are thinking and feeling, as well as saying. They make the abstract more concrete when thinking about how thoughts relate to what we say.



The guide attached, thanks to Bedfordshire Community Health services may be of interest to you.

Term Dates Academic Year 2025-26

Pupils start back to school on Thursday 28 August
28 August – 17 October
27 October – 19 December
6 January – 13 February
23 February – 27 March
13 April – 22 May
1 June – 10 July

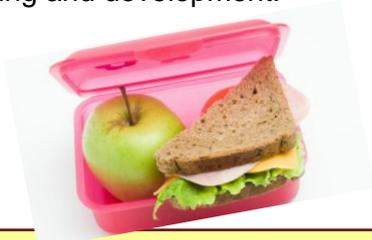
Summer Term dates: Monday 28 April – Friday 11 July

Wear it Green for mental health	Wed 14 May
Pupil Immunisations	Tues 10 June
National Schools sports week	w/c 16 June
Summer Progress Data report	w/c 23 June
Parent events and school trips	Wed 2 and Thurs 3 July
School closes for the summer	Fri 11 July

General updates and information

A reminder that all classes are following the RSHE/RHE module of the PSHE curriculum this term. As previously shared, Relationship and Health Education (RHE) for Orange and Cherry Tree classes focuses on health, families, conception and birth.

In Conker Tree and Upper School, we follow topics such as different types of families, online safety, contraception, babies, birth, sexually transmitted diseases, body image, sexuality and social media. Our pupils may start to explore some new words in their conversations at home with you. Please reach out to your child's class teacher if you'd like more details so you can support your child with this important part of their learning and development.



NHS guidelines suggest that a balanced lunchbox will contain something from each of the following groups:

- a starchy food such as bread, pasta or rice
- a protein source such as meat, fish, egg or beans
- a source of calcium such as yoghurt, cheese or milk
- fresh vegetables or salad
- fruit (including fresh fruit juice and dried fruit)

More lunchbox ideas can be found here:

https://www.youtube.com/watch?v=rOmnej_YatU

Focus on healthy eating

Our new menu for the Summer Term has been launched. Pupils who eat lunch with us have enjoyed hot meals such as a vegetable-packed lasagne, spaghetti bolognese, sausages and mash – and they have loved them. If your child is not yet accessing school meals, please do get in touch. There is no additional charge for this offer at Woodfield School.

Lunch box Tips

We know that providing food to children with a SEN need can be a challenge. Lunch at Woodfield is a social experience. There are a range of children of different ages, and staff all sitting together in our dining area to eat lunch. Pupils with packed lunches are sitting with pupils who eat a hot meal. We use plastic plates and beakers and stainless-steel cutlery. Pupils are responsible for clearing away after they have eaten and making sure their space is clean and tidy for the next person. Packed lunches are stored in the kitchen away from sources of heat. However, on particularly hot days, having an ice pack would be beneficial to keep food fresh and cool.

Attendance Matters

Reminders for parents/carers

Pupils arriving after the register has closed, unless there is a justifiable reason, will be coded as unauthorised absence. We ask for your support in making sure your child is ready and waiting to be collected, if they arrive to school in a taxi, so no other child is unfairly disadvantaged.

One of the key drivers to improving pupil progress is for pupils to have a regular pattern of attendance at school every day.

If you have a planned absence for which you are requesting permission, please call the school or email the principal at principal@henrydavidlearning.co.uk

We follow government guidance on carefully considering requests for absence, and holidays during term time are unlikely to be authorised.

For the w/c 28 April, 18 pupils achieved 100% attendance and were celebrated in our end of week assembly. From the letters we sent to parents/carers with attendance concerns, all pupils have improved their attendance. Our whole school target, based on special schools nationally was 85% but we'd like to aim higher – with your support, can we get to 88% by the end of the school year?

All pupils at Woodfield can demonstrate the character strengths from ASK by working hard, showing resilience and determination, listening to each other, and showing kindness.

We follow our ASK principles:

- We have **ambition** for everyone at Woodfield, and we try our best in everything we do.
- We **support** each other: we listen, we are respectful and polite.
- We show **kindness** in our everyday actions so that everyone feels valued and part of something special – the Woodfield family.

ASK totals have restarted this term, so if your child was not recognised in the Awards for the Spring Term, they have every chance this term.