Prevent Strategy

Henry David Learning

Woodland Rise School

August 2026 – August 2028

Reviewed: August 2026

Review: August 2027

Proprietary Body Signed off

ZL & JH

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism. We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's statutory guidance. This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups

Potential Hazard	Who is at Risk	Actions in Place	Level of Risk	Additional Notes
The values and ethos of the school become unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and proprietor	The school values clearly set out our commitment to British values. For example: • Values are displayed on the home page of our website • Values include a commitment to tolerance, diversity and mutual respect • Tutor time promotes British Values • Embedded PSHE curriculum linked to 'Jigsaw' programme	**LOW**	Continue to ensure British Values are promoted in all aspects of school life
Leaders become unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Staff and pupils	School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same. School leaders stay up to date with local developments and risks. For example: • The school is in regular communication with local police • Teachers and support staff are trained to identify any concerns relating to extremist behaviour • CPOMs system is used to alert and monitor any concerns	**LOW**	Regular briefings include information about the Prevent duty. All teaching and support staff have completed the prevent.homeoffice.gov.uk online training

		• All relevant policies are in place		
Arrangements and resources become unsuitable for providing pastoral care and support Monitoring arrangements to ensure that this support is effective and supports the school's welfare and equality policies become outdated	Pupils and staff	Class teachers and support staff are trained to identify any concerns relating to extremist behaviour CPOMs system is used to alert and monitor any concerns. All relevant policies in place.	**LOW**	Continue to update staff training Monitor concerns on CPOMs and ensure all actions are logged Weekly meeting with Head of Centre/ safeguarding team to review cases and risks
School staff fail to keep up to date with their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our Child Protection policy and at least part 1 of Keeping Children Safe in Education. All staff have completed Prevent training through gov.uk	**LOW**	Update our Child Protection policy annually. Induction process includes Prevent training and KCSIE CPD course through National College All school staff, including support staff and have regular safeguarding briefings, including the Prevent duty. All support staff complete online safeguarding training which includes extremism and radicalisation. Continue exploration of opportunities to promote British values All staff are able to report safeguarding concerns, including those of extremism and radicalisation through CPOMS.

Proprietor becomes unable to carry out their role to monitor the schools prevent strategy effectively	Pupils and staff	The proprietor reads the Child Protection policy and Keeping Children Safe in Education.	**LOW**	The Proprietor is provided with Prevent guidance from Gov.uk, including KCSIE There are regular updates about risks shared in proprietor meetings
Staff no longer support the school's values and ethos, or they begin to support and promote extremist ideas		The staff recruitment process reflects the school's values and promotes good safeguarding practice. School values and the commitment to safeguarding are included in our job advertisements Safer recruitment procedures are routinely followed	**LOW**	Key staff complete safer recruitment training and updates
Pupils become exposed to extremist ideologies by visiting speakers	Pupils	We have a Visitor policy on our website The Visitor policy is routinely followed and maintains that: -The materials that visiting speakers deliver are discussed and approved prior to their visit -Visitors are never left alone with pupils	**LOW**	Careful forward planning is in place to meet the needs of the context of our school and for pupils who struggle with change
A culture of inequality or abuse starts to be allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, proprietor and parents/ carers	Our Positive Behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers.	**LOW**	We review and update our Positive Behaviour policy annually We hold an Anti-bullying week annually We have regular discussions with children re: expectations, how to report, strategies to resolve conflict including restorative approaches
British values are no longer promoted outside of the classroom	Pupils, parents/ carers	Steps are taken to promote British values around the school, and include: -Pupils participate in democracy through engagement with pupil voice and the appointment of new staff	**LOW**	Through PSHE/RE and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and

		We recognise and celebrate multiple religions and cultures around the school in line with our enrichment curriculum		ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance
Pupils begin to use the school network or school hardware to access extremist material	Pupils	Our online safety/IT/Child Protection policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. IT safety and monitoring systems are in place, for example: -The school IT network has appropriate filters to block sites deemed inappropriate or unsafe -Half termly checked are made to ensure filtering systems are robust	**LOW**	We review our Online Safety policy annually. We ensure all systems are in place to monitor and prevent access to any inappropriate sites through our QA processes

Monitoring and review

This policy will be reviewed by the Head of Centre every 2 years. The date of the next review is August 2028.