Exams: Continuous Improvement Policy

Henry David Learning

Woodland Rise School

August 2026

Reviewed: August 2026

Review: August 2027

Proprietary Body Signed off

ZL & JH

Statement:
Woodland Rise School, Henry David Learning is committed to continuous improvement. Continuous improvement requires a deliberate and sustained effort and a learning culture. It is results-driven with a focus not only on strengthening delivery but also on securing positive outcomes for all pupils, which may be measured against their EHCP targets, attendance, behaviour or academic outcomes.
This policy guides the design and delivery of services and ensures Woodland Rise School maintains high standards, improves systems and processes, adapts to changing needs and demonstrates organisational improvement to ensure it provides high standards of educational provision for all pupils.

This policy should be read in conjunction with:
- School Development Plan
- Internal Quality Assurance Policy
- Fair Assessment Policy
- Learner Support Policy
- Curriculum Policy
- Teaching and Learning Policy
- Self-Evaluation Framework (where applicable)
- Staff code of conduct

Scope
All staff, including the Proprietary Body are responsible for monitoring how well Woodland Rise School is performing and delivering a good education for its pupils.

Principles
The educational provision provided to our pupils and all processes and procedures undertaken by staff are the best they can be.
Provision is regularly reviewed and measured for quality and effectiveness.
All stakeholders are encouraged to provide feedback on how to improve the school in our annual survey.
Pupils and staff are actively engaged in the recruitment of new staff.
A learning culture of quality of the organisation ensures all staff, regardless of their role, contribute to service quality and quality management.
Planning, resource allocation, risk management and reporting are critical for continuous improvement and part of an integrated approach that supports the school's mission and vision.
Woodland Rise School is committed to innovation, high quality, continuous improvement, contemporary best practice and effectiveness in the provision of a good education for all pupils.
Assessment decisions are regularly monitored through Internal Quality Assurance.
Feedback from learners, parents/carers, staff, awarding organisations and external quality assurers informs school improvement.
Staff receive appropriate professional development to maintain high-quality teaching, assessment and quality assurance.
Actions arising from monitoring activities are recorded, implemented and reviewed.

Definitions:
Continuous improvement – the ongoing effort to improve systems, processes and teaching and learning to maximise individual outcomes. Evidence-based approaches are used within the school to ensure we offer the best possible opportunities for our pupils.
Quality management – Quality management includes lesson observations, learning walks, work scrutiny, internal quality assurance, learner voice, stakeholder feedback, data analysis, self-evaluation and improvement planning.

Review:
The impact of this policy will be monitored through:
- Internal Quality Assurance activities
- School self-evaluation
- School Development Plan reviews
- Stakeholder feedback
- Awarding organisation and external quality assurance feedback

The policy will be reviewed annually by the Heads of Centre (Head of centre) and Internal Quality Assurer, or sooner if legislation, awarding organisation requirements or school procedures change. The next review will take place in August 2027.