Henry David Learning

Curriculum Policy, Curriculum Plans and Schemes of Work (Year 1 to Year 13)

Henry David Learning

How to use this pack

This document provides the written curriculum policy, long-term curriculum plan and year-by-year schemes of work for Woodland Rise School (Y1–Y13).

Inclusion, EHCP outcomes and reasonable adjustments

Planning and teaching take account of pupils' ages, aptitudes and needs, including pupils with an Education, Health and Care Plan (EHCP). Teachers use adaptive teaching, assistive technology, structured language supports, and sensory regulation strategies to ensure access and progress.

Safeguarding, PSHE and British values

Safeguarding and wellbeing are woven through the curriculum. PSHE/RSE is delivered in an age- and need-appropriate way, including online safety, healthy relationships, consent (as appropriate), and preparation for adulthood. The curriculum promotes respect, tolerance and participation in community life.

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Year 1 • KS1

Year 1 curriculum plan and scheme of work overview (KS1)

Cohort profile (edit): Typical needs, communication methods (AAC/SpLD), sensory considerations, and behaviour/regulation supports.

Access pathway (edit): Engagement / Developmental / Accreditation (choose one or describe a mixed cohort).

Weekly curriculum hours (edit): Add your timetabled hours per subject.

Subject	Autumn term	Spring term	Summer term
English / Communication	Phonics & oral language; familiar stories	Simple narratives; labels & captions	Non-fiction (animals/plants); poetry & performance
Mathematics	Number sense to 20; shape & pattern	Addition/subtraction; measures (time/money intro)	Place value to 50; data (pictograms); position & direction
Science	Seasons & weather; senses	Plants & habitats; materials	Animals inc humans; simple investigations
PSHE / RSE / Citizenship	Belonging & routines; feelings	Healthy me; friendships	Safety (incl online basics); growing & changing (appropriate)
Humanities (History/Geography)	Me and my local area	People who help us; community	Journeys and maps; habitats around the world
Computing	Digital literacy & safety	Coding / creating content	Using technology for learning and life
PE / Physical Development	Fundamental movement / fitness	Games / teamwork / personal best	Outdoor learning / athletics / swimming (where available)
Creative (Art, Music, DT)	Art skills & exploration	Music/drama/DT project	Creative showcase / cross-curricular project

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Year 2 • KS1

Year 2 curriculum plan and scheme of work overview (KS1)

Cohort profile (edit): Typical needs, communication methods (AAC/SpLD), sensory considerations, and behaviour/regulation supports.

Access pathway (edit): Engagement / Developmental / Accreditation (choose one or describe a mixed cohort).

Weekly curriculum hours (edit): Add your timetabled hours per subject.

Subject	Autumn term	Spring term	Summer term
English / Communication	Phonics & oral language; familiar stories	Simple narratives; labels & captions	Non-fiction (animals/plants); poetry & performance
Mathematics	Number sense to 20; shape & pattern	Addition/subtraction; measures (time/money intro)	Place value to 50; data (pictograms); position & direction
Science	Seasons & weather; senses	Plants & habitats; materials	Animals inc humans; simple investigations
PSHE / RSE / Citizenship	Belonging & routines; feelings	Healthy me; friendships	Safety (incl online basics); growing & changing (appropriate)
Humanities (History/Geography)	Me and my local area	People who help us; community	Journeys and maps; habitats around the world
Computing	Digital literacy & safety	Coding / creating content	Using technology for learning and life
PE / Physical Development	Fundamental movement / fitness	Games / teamwork / personal best	Outdoor learning / athletics / swimming (where available)
Creative (Art, Music, DT)	Art skills & exploration	Music/drama/DT project	Creative showcase / cross-curricular project

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Year 3 • KS2

Year 3 curriculum plan and scheme of work overview (KS2)

Cohort profile (edit): Typical needs, communication methods (AAC/SpLD), sensory considerations, and behaviour/regulation supports.

Access pathway (edit): Engagement / Developmental / Accreditation (choose one or describe a mixed cohort).

Weekly curriculum hours (edit): Add your timetabled hours per subject.

Subject	Autumn term	Spring term	Summer term
English / Communication	Reading fluency; narrative writing	Non-fiction writing; inference & vocabulary	Poetry; presentation & debate
Mathematics	Place value; 4 operations	Fractions/decimals; measures	Geometry; statistics; problem solving
Science	Living things & habitats; classification	Forces/electricity (as appropriate)	States of matter; Earth & space; investigations
PSHE / RSE / Citizenship	Belonging; rights & responsibilities	Health & wellbeing; relationships	Safety, media & digital resilience; growing & changing
Humanities (History/Geography)	History: local/national study	Geography: rivers/mountains; climate	History/Geography: wider world & diversity
Computing	Digital literacy & safety	Coding / creating content	Using technology for learning and life
PE / Physical Development	Fundamental movement / fitness	Games / teamwork / personal best	Outdoor learning / athletics / swimming (where available)
Creative (Art, Music, DT)	Art skills & exploration	Music/drama/DT project	Creative showcase / cross-curricular project

SEND adaptations (apply across subjects):

- Explicit vocabulary teaching; visuals; now/next; chunked instructions.

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Year 4 • KS2

Year 4 curriculum plan and scheme of work overview (KS2)

Cohort profile (edit): Typical needs, communication methods (AAC/SpLD), sensory considerations, and behaviour/regulation supports.

Access pathway (edit): Engagement / Developmental / Accreditation (choose one or describe a mixed cohort).

Weekly curriculum hours (edit): Add your timetabled hours per subject.

Subject	Autumn term	Spring term	Summer term
English / Communication	Reading fluency; narrative writing	Non-fiction writing; inference & vocabulary	Poetry; presentation & debate
Mathematics	Place value; 4 operations	Fractions/decimals; measures	Geometry; statistics; problem solving
Science	Living things & habitats; classification	Forces/electricity (as appropriate)	States of matter; Earth & space; investigations
PSHE / RSE / Citizenship	Belonging; rights & responsibilities	Health & wellbeing; relationships	Safety, media & digital resilience; growing & changing
Humanities (History/Geography)	History: local/national study	Geography: rivers/mountains; climate	History/Geography: wider world & diversity
Computing	Digital literacy & safety	Coding / creating content	Using technology for learning and life
PE / Physical Development	Fundamental movement / fitness	Games / teamwork / personal best	Outdoor learning / athletics / swimming (where available)
Creative (Art, Music, DT)	Art skills & exploration	Music/drama/DT project	Creative showcase / cross-curricular project

SEND adaptations (apply across subjects):

- Explicit vocabulary teaching; visuals; now/next; chunked instructions.

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Year 5 • KS2

Year 5 curriculum plan and scheme of work overview (KS2)

Cohort profile (edit): Typical needs, communication methods (AAC/SpLD), sensory considerations, and behaviour/regulation supports.

Access pathway (edit): Engagement / Developmental / Accreditation (choose one or describe a mixed cohort).

Weekly curriculum hours (edit): Add your timetabled hours per subject.

Subject	Autumn term	Spring term	Summer term
English / Communication	Reading fluency; narrative writing	Non-fiction writing; inference & vocabulary	Poetry; presentation & debate
Mathematics	Place value; 4 operations	Fractions/decimals; measures	Geometry; statistics; problem solving
Science	Living things & habitats; classification	Forces/electricity (as appropriate)	States of matter; Earth & space; investigations
PSHE / RSE / Citizenship	Belonging; rights & responsibilities	Health & wellbeing; relationships	Safety, media & digital resilience; growing & changing
Humanities (History/Geography)	History: local/national study	Geography: rivers/mountains; climate	History/Geography: wider world & diversity
Computing	Digital literacy & safety	Coding / creating content	Using technology for learning and life
PE / Physical Development	Fundamental movement / fitness	Games / teamwork / personal best	Outdoor learning / athletics / swimming (where available)
Creative (Art, Music, DT)	Art skills & exploration	Music/drama/DT project	Creative showcase / cross-curricular project

SEND adaptations (apply across subjects):

- Explicit vocabulary teaching; visuals; now/next; chunked instructions.

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Year 6 • KS2

Year 6 curriculum plan and scheme of work overview (KS2)

Cohort profile (edit): Typical needs, communication methods (AAC/SpLD), sensory considerations, and behaviour/regulation supports.

Access pathway (edit): Engagement / Developmental / Accreditation (choose one or describe a mixed cohort).

Weekly curriculum hours (edit): Add your timetabled hours per subject.

Subject	Autumn term	Spring term	Summer term
English / Communication	Reading fluency; narrative writing	Non-fiction writing; inference & vocabulary	Poetry; presentation & debate
Mathematics	Place value; 4 operations	Fractions/decimals; measures	Geometry; statistics; problem solving
Science	Living things & habitats; classification	Forces/electricity (as appropriate)	States of matter; Earth & space; investigations
PSHE / RSE / Citizenship	Belonging; rights & responsibilities	Health & wellbeing; relationships	Safety, media & digital resilience; growing & changing
Humanities (History/Geography)	History: local/national study	Geography: rivers/mountains; climate	History/Geography: wider world & diversity
Computing	Digital literacy & safety	Coding / creating content	Using technology for learning and life
PE / Physical Development	Fundamental movement / fitness	Games / teamwork / personal best	Outdoor learning / athletics / swimming (where available)
Creative (Art, Music, DT)	Art skills & exploration	Music/drama/DT project	Creative showcase / cross-curricular project

SEND adaptations (apply across subjects):

- Explicit vocabulary teaching; visuals; now/next; chunked instructions.

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Year 7 • KS3

Year 7 curriculum plan and scheme of work overview (KS3)

Cohort profile (edit): Typical needs, communication methods (AAC/SpLD), sensory considerations, and behaviour/regulation supports.

Access pathway (edit): Engagement / Developmental / Accreditation (choose one or describe a mixed cohort).

Weekly curriculum hours (edit): Add your timetabled hours per subject.

Subject	Autumn term	Spring term	Summer term
English / Communication	Reading for meaning; writing to argue	Creative writing; language analysis (accessible)	Non-fiction research; speaking & listening
Mathematics	Number; algebra foundations	Ratio/proportion; geometry	Statistics; financial maths; problem solving
Science	Cells & body systems; ecology	Particle model; reactions (accessible)	Forces & energy; investigations
PSHE / RSE / Citizenship	Identity & belonging; respectful relationships	Health, mental wellbeing; risk management	Citizenship; online safety; puberty/RSE (appropriate)
Humanities (History/Geography)	History: power & protest	Geography: resources & sustainability	Society, culture and global issues
Computing	Digital literacy & safety	Coding / creating content	Using technology for learning and life
PE / Physical Development	Fundamental movement / fitness	Games / teamwork / personal best	Outdoor learning / athletics / swimming (where available)
Creative (Art, Music, DT)	Art skills & exploration	Music/drama/DT project	Creative showcase / cross-curricular project

SEND adaptations (apply across subjects):

- Explicit vocabulary teaching; visuals; now/next; chunked instructions.

Henry David Learning

Year 8 • KS3

Year 8 curriculum plan and scheme of work overview (KS3)

Cohort profile (edit): Typical needs, communication methods (AAC/SpLD), sensory considerations, and behaviour/regulation supports.

Access pathway (edit): Engagement / Developmental / Accreditation (choose one or describe a mixed cohort).

Weekly curriculum hours (edit): Add your timetabled hours per subject.

Subject	Autumn term	Spring term	Summer term
English / Communication	Reading for meaning; writing to argue	Creative writing; language analysis (accessible)	Non-fiction research; speaking & listening
Mathematics	Number; algebra foundations	Ratio/proportion; geometry	Statistics; financial maths; problem solving
Science	Cells & body systems; ecology	Particle model; reactions (accessible)	Forces & energy; investigations
PSHE / RSE / Citizenship	Identity & belonging; respectful relationships	Health, mental wellbeing; risk management	Citizenship; online safety; puberty/RSE (appropriate)
Humanities (History/Geography)	History: power & protest	Geography: resources & sustainability	Society, culture and global issues
Computing	Digital literacy & safety	Coding / creating content	Using technology for learning and life
PE / Physical Development	Fundamental movement / fitness	Games / teamwork / personal best	Outdoor learning / athletics / swimming (where available)
Creative (Art, Music, DT)	Art skills & exploration	Music/drama/DT project	Creative showcase / cross-curricular project

SEND adaptations (apply across subjects):

- Explicit vocabulary teaching; visuals; now/next; chunked instructions.

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Year 9 • KS3

Year 9 curriculum plan and scheme of work overview (KS3)

Cohort profile (edit): Typical needs, communication methods (AAC/SpLD), sensory considerations, and behaviour/regulation supports.

Access pathway (edit): Engagement / Developmental / Accreditation (choose one or describe a mixed cohort).

Weekly curriculum hours (edit): Add your timetabled hours per subject.

Subject	Autumn term	Spring term	Summer term
English / Communication	Reading for meaning; writing to argue	Creative writing; language analysis (accessible)	Non-fiction research; speaking & listening
Mathematics	Number; algebra foundations	Ratio/proportion; geometry	Statistics; financial maths; problem solving
Science	Cells & body systems; ecology	Particle model; reactions (accessible)	Forces & energy; investigations
PSHE / RSE / Citizenship	Identity & belonging; respectful relationships	Health, mental wellbeing; risk management	Citizenship; online safety; puberty/RSE (appropriate)
Humanities (History/Geography)	History: power & protest	Geography: resources & sustainability	Society, culture and global issues
Computing	Digital literacy & safety	Coding / creating content	Using technology for learning and life
PE / Physical Development	Fundamental movement / fitness	Games / teamwork / personal best	Outdoor learning / athletics / swimming (where available)
Creative (Art, Music, DT)	Art skills & exploration	Music/drama/DT project	Creative showcase / cross-curricular project

SEND adaptations (apply across subjects):

- Explicit vocabulary teaching; visuals; now/next; chunked instructions.

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Year 10 • KS4

Year 10 curriculum plan and scheme of work overview (KS4)

Cohort profile (edit): Typical needs, communication methods (AAC/SpLD), sensory considerations, and behaviour/regulation supports.

Access pathway (edit): Engagement / Developmental / Accreditation (choose one or describe a mixed cohort).

Weekly curriculum hours (edit): Add your timetabled hours per subject.

Subject	Autumn term	Spring term	Summer term
English / Communication	Functional English / GCSE language foundations	Reading & writing for purpose; exam skills	Speaking & listening; revision and applied projects
Mathematics	Functional maths / GCSE foundations	Measures, data and reasoning	Financial maths; revision and applied projects
Science	Applied science; health & environment	Biology/chem/physics strands (route dependent)	Investigations; revision; vocational links
PSHE / RSE / Citizenship	Healthy relationships; consent & safety	Employability; managing risk; wellbeing	Citizenship; community; preparation for adulthood
Humanities (History/Geography)	Modern Britain; rights & responsibilities	Geography: environment and sustainability	Project: local issue / active citizenship
Computing	Digital literacy & safety	Coding / creating content	Using technology for learning and life
PE / Physical Development	Fundamental movement / fitness	Games / teamwork / personal best	Outdoor learning / athletics / swimming (where available)
Creative (Art, Music, DT)	Art skills & exploration	Music/drama/DT project	Creative showcase / cross-curricular project

Henry David Learning

Year 11 • KS4

Year 11 curriculum plan and scheme of work overview (KS4)

Cohort profile (edit): Typical needs, communication methods (AAC/SpLD), sensory considerations, and behaviour/regulation supports.

Access pathway (edit): Engagement / Developmental / Accreditation (choose one or describe a mixed cohort).

Weekly curriculum hours (edit): Add your timetabled hours per subject.

Subject	Autumn term	Spring term	Summer term
English / Communication	Functional English / GCSE language foundations	Reading & writing for purpose; exam skills	Speaking & listening; revision and applied projects
Mathematics	Functional maths / GCSE foundations	Measures, data and reasoning	Financial maths; revision and applied projects
Science	Applied science; health & environment	Biology/chem/physics strands (route dependent)	Investigations; revision; vocational links
PSHE / RSE / Citizenship	Healthy relationships; consent & safety	Employability; managing risk; wellbeing	Citizenship; community; preparation for adulthood
Humanities (History/Geography)	Modern Britain; rights & responsibilities	Geography: environment and sustainability	Project: local issue / active citizenship
Computing	Digital literacy & safety	Coding / creating content	Using technology for learning and life
PE / Physical Development	Fundamental movement / fitness	Games / teamwork / personal best	Outdoor learning / athletics / swimming (where available)
Creative (Art, Music, DT)	Art skills & exploration	Music/drama/DT project	Creative showcase / cross-curricular project

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Year 12 • KS5

Year 12 curriculum plan and scheme of work overview (KS5)

Cohort profile (edit): Typical needs, communication methods (AAC/SpLD), sensory considerations, and behaviour/regulation supports.

Access pathway (edit): Engagement / Developmental / Accreditation (choose one or describe a mixed cohort).

Weekly curriculum hours (edit): Add your timetabled hours per subject.

Subject	Autumn term	Spring term	Summer term
English / Communication	Functional Skills English: reading & writing in real contexts	Communication for work; interview & presentations	Portfolio completion; community project
Mathematics	Functional Skills Maths: number & measures	Handling data; budgeting; travel maths	Portfolio completion; enterprise project
Science	Science for life: health, relationships, environment	Practical investigations; life skills links	Personal project; revision (where accredited)
PSHE / RSE / Citizenship	Independence: housing, money, relationships	Work readiness; wellbeing; online life	Transition planning; community participation
Humanities (History/Geography)	Community and society	Global citizenship	Capstone: independent living project
Computing	Digital literacy & safety	Coding / creating content	Using technology for learning and life
PE / Physical Development	Fundamental movement / fitness	Games / teamwork / personal best	Outdoor learning / athletics / swimming (where available)
Creative (Art, Music, DT)	Art skills & exploration	Music/drama/DT project	Creative showcase / cross-curricular project

Henry David Learning

Year 13 • KS5

Year 13 curriculum plan and scheme of work overview (KS5)

Cohort profile (edit): Typical needs, communication methods (AAC/SpLD), sensory considerations, and behaviour/regulation supports.

Access pathway (edit): Engagement / Developmental / Accreditation (choose one or describe a mixed cohort).

Weekly curriculum hours (edit): Add your timetabled hours per subject.

Subject	Autumn term	Spring term	Summer term
English / Communication	Functional Skills English: reading & writing in real contexts	Communication for work; interview & presentations	Portfolio completion; community project
Mathematics	Functional Skills Maths: number & measures	Handling data; budgeting; travel maths	Portfolio completion; enterprise project
Science	Science for life: health, relationships, environment	Practical investigations; life skills links	Personal project; revision (where accredited)
PSHE / RSE / Citizenship	Independence: housing, money, relationships	Work readiness; wellbeing; online life	Transition planning; community participation
Humanities (History/Geography)	Community and society	Global citizenship	Capstone: independent living project
Computing	Digital literacy & safety	Coding / creating content	Using technology for learning and life
PE / Physical Development	Fundamental movement / fitness	Games / teamwork / personal best	Outdoor learning / athletics / swimming (where available)
Creative (Art, Music, DT)	Art skills & exploration	Music/drama/DT project	Creative showcase / cross-curricular project



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Appendix A: Detailed scheme of work template (applicable for each subject)

Expanding any subject into a full medium-term plan (6–12 lessons).

- Subject / Year / Term / Unit title:
- Unit rationale and links to prior learning:
- Key knowledge and vocabulary:
- Key skills (and communication focus):
- Lesson sequence (6–12 lessons): lesson title | learning intention | key activities | assessment check
- SEND adaptations (universal + individual):
- EHCP outcomes and provision links:
- Resources and assistive technology:
- Assessment evidence and moderation notes:

Appendix B: Qualification routes (KS4/KS5) – placeholders

- KS4: GCSE (where appropriate), AQA, Entry Level Certificates, Functional Skills (English/Maths), ASDAN, vocational awards.
- KS5: Functional Skills, vocational qualifications, supported internships (where appropriate), transition portfolio evidence.

Jenny Harvey

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Sent: 15 October 2026 13:25
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Attachments: Curriculum Policy.docx; Curriculum Schemes of Work - Copy.docx